



Saint George's College
Congregation of Holy Cross

Pre- School Coordination
English
Pre Kinder 2021

Yearly Program Pre Kinder 2021



2018 Saint George Pre Kinder students.


“We shall always place education side by side with instruction; the mind will not be cultivated at the expense of the heart.”

Rev. Basil Moreau, C.S.C. (1) Circular Letters 36, 1849


Learning Objectives

Linguistic Skills	Learning Objectives
Listening Comprehension	<ul style="list-style-type: none">○ To comprehend auditory texts such as songs, stories, poems, tongue twisters, and informational texts○ To comprehend auditory texts associated with different language functions○ To listen and respond to auditory texts○ To use comprehension skills to understand auditory texts
Oral Expression	<ul style="list-style-type: none">○ To reproduce different texts (poems, songs and tongue twisters) in English○ To orally interact in a given context○ To orally express information in English in a given context○ To reproduce initial sounds
Reading Comprehension	<ul style="list-style-type: none">○ To comprehend texts adapted for educational purposes○ To use reading skills○ To comprehend reading texts associated with different language functions○ To read and respond to a text○ To identify initial sounds
Written Expression	<ul style="list-style-type: none">○ To express ideas in English through the Pre-literate and the Emergent stages of writing development

PRE KINDER 2021 / UNIT I / FIRST BIMESTER

Bimester I	Contents	Activities	TICS	Assessment
 <p>Me, Myself and Others</p> <p><small>Image taken from: http://laoblogger.com/image-post/121215-clipart-leve-6.jpg.html</small></p>	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Daily Routine At School My Toys and Playground Games Language Skills <ul style="list-style-type: none"> Listening Comprehension Reading Comprehension Oral Expression Written Expression 	<ul style="list-style-type: none"> Knowing My School: <ul style="list-style-type: none"> “Drawing school places” Show and Tell: <ul style="list-style-type: none"> Presenting “My favorite Toy” Story Telling <ul style="list-style-type: none"> Students listen to some favorite guests’ stories from our community 	<ul style="list-style-type: none"> Students will access the level website to practice vocabulary through songs and poems related to the topics Students will access to different videos and games 	<ul style="list-style-type: none"> Formative <ul style="list-style-type: none"> Diagnostic Assessment Self-Assessment (Metacognition) Summative <ul style="list-style-type: none"> <u>Written Assessment 1:</u> “My School” Rubric: Listening Comprehension & Oral Expression <u>Written Assessment 2:</u> “My Toys and Playground Games” Rubric: Listening Comprehension & Oral Expression
Faith Formation: To recognize Jesus as a central presence in our lives by participating in rites, celebrations, and prayers of the Catholic Church.				
Desired Attitudes: To respect the others’ work. To be aware of our surrounding’s care. To express the importance of collaborating at home and school assuming different chores.				


PRE KINDER 2021 / UNIT I / SECOND BIMESTER

Bimester II	Contents	Activities	TICS	Assessment
 <p style="text-align: center;">Telling My Story</p> <p><small>Image taken from: https://www.youtube.com/watch?v=XU3PsRNNypc</small></p>	<ul style="list-style-type: none"> • Phonemic awareness <ul style="list-style-type: none"> ○ Initial sounds /s/ & /t/ • Vocabulary <ul style="list-style-type: none"> ○ My Body ○ My Family ○ Domestic Animals ○ I Like Food • Language Skills <ul style="list-style-type: none"> ○ Listening Comprehension ○ Reading Comprehension ○ Oral Expression ○ Written Expression 	<ul style="list-style-type: none"> • Grandparents' Day: <p>Children recite poems and sing songs</p> • Song presentation: <ul style="list-style-type: none"> ○ "Family Poem" ○ "Skidamarink" • Collaborative Work "Silhouette" <p>Students trace and decorate the human being shape in small groups using a variety of materials</p> • Interlevel Activity "Likes and Dislikes" <p>Children share information in a dialogue about their likes and dislikes</p> 	<ul style="list-style-type: none"> • Students will access the level website to practice vocabulary through songs and poems related to the topics • Students will access to different videos, and games 	<ul style="list-style-type: none"> • Formative <ul style="list-style-type: none"> ○ Self-Assessment (Metacognition) ○ Checklist • Summative <ul style="list-style-type: none"> ○ <u>Written Assessment 3:</u> <p>"My Body"</p> <p>Rubric: Listening Comprehension & Oral Expression</p> ○ <u>Written Assessment 4:</u> <p>"My Family"</p> <p>Rubric: Listening Comprehension & Oral Expression</p> ○ <u>Written Assessment 5:</u> <p>"Domestic Animals"</p> ○ <u>Written Assessment 6:</u> <p>"I Like Food"</p> <p>Rubric: Listening Comprehension & Oral Expression</p> ○ Phonemic Awareness Assessment: Identify /s/ & /t/

Faith Formation: To recognize Jesus as a central presence in our lives by participating in rites, celebrations, and prayers of the Catholic Church.

Desired Attitudes: To work individually and collaboratively. To be aware of our surrounding's care. To express the importance of self-care.


PRE KINDER 2021 / UNIT I / THIRD BIMESTER

Bimester III	Contents	Activities	TICS	Assessment
 <p style="text-align: center;">Describing my Surroundings</p> <p><small>Image taken from: https://www.freepik.com/free-photos-vectors/geometry-shapes-kids</small></p>	<ul style="list-style-type: none"> • Phonemic awareness <ul style="list-style-type: none"> ○ Initial sounds /p/ & /m/ • Vocabulary <ul style="list-style-type: none"> ○ Colors ○ Numbers and Shapes • Language Skills <ul style="list-style-type: none"> ○ Listening Comprehension ○ Reading Comprehension ○ Oral Expression ○ Written Expression 	<ul style="list-style-type: none"> • Retelling a Story: “Brown Bear” Students retell a story to their classmates • “Colors & Shapes” Children present their classwork related to colors and shapes. 	<ul style="list-style-type: none"> • Students will access the level website to practice vocabulary through songs and poems related to the topics • Students will access to different videos and games 	<ul style="list-style-type: none"> • Formative <ul style="list-style-type: none"> ○ Self-Assessment (Metacognition) ○ Checklist • Summative <ul style="list-style-type: none"> ○ <u>Written Assessment 7:</u> “Colors” Rubric: Listening Comprehension & Oral Expression ○ <u>Written Assessment 8:</u> “Numbers and Shapes” Rubric: Listening Comprehension & Oral Expression ○ Phonemic Awareness Assessment: Identify /p/ & /m/

Faith Formation: To recognize Jesus as a central presence in our lives by participating in rites, celebrations, and prayers of the Catholic Church.

Desired Attitudes: To work individually and collaboratively. To be aware of our surrounding's care. To express the importance of God's creatures care.

PRE KINDER 2021 / UNIT I / FOURTH BIMESTER

Bimester IV	Contents	Activities	TICS	Assessment
 <p style="text-align: center;">Knowing Wild Animals</p> <p>Image taken from: https://graphicriver.net/item/wild-animals-cartoon-on-the-jungle/6462460</p>	<ul style="list-style-type: none"> • Phonemic awareness <ul style="list-style-type: none"> ○ Initial sounds /k/ & /r/ • Vocabulary <ul style="list-style-type: none"> ○ Wild Animals ○ Spring ○ Means of Transportation • Language Skills <ul style="list-style-type: none"> ○ Listening Comprehension ○ Reading Comprehension ○ Oral Expression ○ Written Expression 	<ul style="list-style-type: none"> • English Day <p>Presenting: “My favorite Wild Animal”</p> • Hands-on classwork: <p>Recycling: “Building Means of Transportation”</p> 	<ul style="list-style-type: none"> • Students will access the level website to practice vocabulary through songs and poems related to the topics • Students will access to different videos and games 	<ul style="list-style-type: none"> • Formative <ul style="list-style-type: none"> ○ Self-Assessment (Metacognition) ○ Checklist • Summative <ul style="list-style-type: none"> ○ <u>Written Assessment 9:</u> <p>“Wild Animals” Rubric: Listening Comprehension & Oral Expression</p> ○ <u>Written Assessment 10:</u> <p>“Spring” Rubric: Listening Comprehension & Oral Expression</p> ○ <u>Written Assessment 11:</u> <p>“Means of Transportation”</p> ○ Phonemic Awareness Assessment: Identify /k/ & /r/

Faith Formation: To recognize Jesus as a central presence in our lives by participating in rites, celebrations, and prayers of the Catholic Church.

Desired Attitudes: To value diversity emphasizing the importance of tolerance and harmony among the members of the community. To be aware of our surrounding's care and of our responsibility in order to keep an appropriate balance of our planet and its inhabitants.

Pre-Kinder Website:

Pre Kinder Website at <http://preschool31.wix.com/prekinder> for information and online resources to practice English.

You can easily visit the Pre Kinder English website following these steps:

1. Enter the school's website: www.saintgeorge.cl
2. Go to "Area Académica"
3. Go to "Dirección de estudios"
4. Go to "Inglés"
5. Click on "Conozca nuestros sitios aquí"
6. Click on "English website para prekinder"